

# CURRICULUM OVERVIEW SUMMER TERM 1 YEAR 2

This half term Badgers and Foxes will be learning all about lifecycles and Egypt.

If you want further information please contact Mrs Giles or Miss Ghunney

### **ENGLISH**

We will be basing all our learning around the story 'Lila and the Secret of Rain'. The children will be completing a range of writing activities based on this story.

### MATHS

We will be learning about Statistics where we will be interpreting different forms of data. We will also continue our learning on measurement where the children will be learning about capacity and temperature.

#### **S**CIENCE

The topic for this term is Animals Including Humans Life Cycles. The children will be learning about the life cycles of different animals.

### HUMANITIES

In **GEOGRAPHY** we will be learning all about Egypt. We will be looking at what Egypt is like as a place and if we would like to visit Egypt for holiday.

This term in **RE** we are learning about the good news Christians believe Jesus brings.

### COMPUTING

During this topic we will be using Scratch JR to create interactive quizzes.

### PSHE

We will be learning how to recognise, and have, healthy relationships.

## MUSIC

Our topic is all about patterns and using our bodies to feel a pattern and beat.

We will be using percussion on our bodies and will work with a partner to make beats.

We will also learn that beats can be grouped and will use own body to create percussion patterns.

#### PF

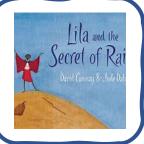
We have two PE lessons a week these are on Tuesday and Wednesday.

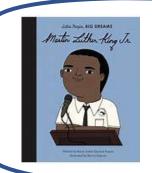
In net and wall games the children will be developing their tennis-based skills such as racket control, throwing and catching and striking. They will perform a rally with a partner.

In invasion games the children will be revisiting basic sending and receiving skills and applying these to a variety of games such as football, basketball, handball and hockey. The hildren will be developing their tactical skills.

# HOMEWORK BINGO IS DUE MONDAY 19TH MAY



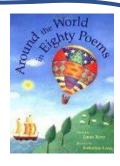






#### BOOKS WE WILL BE READING





## **V**OCABULARY

ENGLISH noun, verb, adjective, poem, author, conjunctions, narrative, text

MATHS thermometer, temperature, degrees, Celsius, unit, capacity, millilitres, litres,

SCIENCE lifecycle, animal, reproduce, metamorphosis, offspring

GEOGRAPHY: Egypt, North Africa, continents, Cairo, Non-European

RE: Christian, Jesus, faith, gospel, good news, disciple, apostle

PE: tactics, sending, receiving, throwing, catching, striking

COMPUTING: code, quiz, structure, sprite, algorithm,

PSHE: healthy, relationship,

MUSIC: pulse, rhyme, beat, composition

### HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: For mental maths recall use TT Rockstars and Numbots to develop fluency English:

Writing - ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

HOMEWORK BINGO IS DUE MONDAY 19TH MAY



# HOMEWORK PICK AND MIX YEAR 2 SUMMER 1

# HOMEWORK BINGO IS DUE MONDAY 19TH MAY



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

# **ENGLISH**

- READING Read a book of your choice and write some clues to help us guess what your book could be. Remember, don't tell us the title! You could include a drawing too.
- READING Read a book of your choice and write a book review. Talk about characters, best bits, who it would be suitable for and what would you change about your book.
- WRITING Can you write a story about a character who goes on holiday to Egypt. Use adverbs for time and expanded noun phrases to make your story exciting for the reader.

## MATHS

ARITHMETIC - Can you create some missing number problems and solve them in your book? Don't forget to use a number line.

MEASURE - Can you measure the rainfall across a week of your choice. Predict how many ml of rain will fall each day and then record your findings You might want to create a simple table to help you record your results.

MENTAL MATHS - Start using TT Rockstars. Class leader boards will be shared with the children in class.

## **CREATIVE**

GEOGRAPHY - Continue your research on Egypt.
Create a fact-file about Egypt with all the information you have learnt this term in Geography.
Think about what you may see there? Some good bits but also some not so good parts.

**SCIENCE** - Choose an animal and research its life cycle. Share your findings in a creative way! Think about life cycle and what we have taught you this term. You may choose any animal. Be creative and have fun!